

GRADUATE PROGRAMS

Newsletter



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School of Nursing

Summer 2011

MESSAGE FROM THE ASSOCIATE DIRECTOR

You represent the next generation of nursing scholars, and the focus of this message is scholarship. Graduate studies are designed to further develop and to advance disciplinary knowledge in students across our programs. The development and advancement of knowledge is achieved through the scholarship of learning, practice, and research and achieved through course work, clinical experiences, conduct of practicums/research, and through engagement and collaboration in activities essential to the socialization of leaders and scientists. Activities that contribute to the socialization of graduate students include membership on graduate studies committees, participation in scholars seminars, working as research assistants and teaching assistants and attendance at scholarly presentations across the university to name a few. The purpose of this message is threefold: a) to welcome new and returning students, b) to share my thoughts on the importance of scholarship, c) to describe the ways in which you can enhance your scholarly experience during your studies, and finally to acknowledge the collaboration and support so valued in the role of Associate Director.

Welcome to the Graduate Studies Experience

We are delighted you have selected the School of Nursing at Dalhousie University for your graduate studies. We are committed to making your learning experience agreeable and one that will serve you well to advance your career. You made your choice of profession and succeeded in doing so, now you have decided you want to continue your studies to assume an advanced practice role, engage in senior leadership, research, teaching or policy development. For those of you beginning

Master's studies the learning process will engage you in the critical appraisal of what you now do, of the learning you are assigned, and of the existing knowledge within the discipline. Undergraduate learning is more focused on received knowledge, that is you are provided with the content necessary to receive a credential. This is somewhat understated, however, given the entry level competencies and the number of hours of practice necessary to be licensed the delivery of knowledge necessary to succeed becomes the primary aim. In graduate school we ask that you begin to notice what works and fails to work in your clinical practice, in the organization in which you work, in the health care system, and in the knowledge base for nursing. Throughout your program of study you will develop the skills and abilities required to be an advanced practice nurse, to assume senior leadership positions, to learn the research process, to start a career in academia, or to become involved in the policy process.



Dr. Marilyn Macdonald

Those of you in our doctoral program are reaching for the pinnacle the academy has to offer in your discipline. You have decided you want to be nursing scientists and have entered a program in which you anticipate exposure to the learning necessary to become a scientist. This will take more work on your part than you can imagine at the outset of the program. In addition to all that we expect of a Master's student we expect this and much more. Originality and creativity are hallmarks of a fully engaged doctoral

ASSOCIATE DIRECTOR'S MESSAGE CONTINUED...

student. The achievement of originality necessitates breadth and depth of knowledge in your subject area above reproach. Only then can you make the claim that what you propose is original. The stage of received knowledge is well past, your critical appraisal skills are sharp and you are now embarking on the generation of knowledge that you will need to be convinced of and more importantly that others will be convinced by. Doctoral supervisors are considered to have done their work when the student overshadows the supervisor. As the student you are engaged with the scholarly environment and your research to the extent that you gradually become the expert in every aspect of the work. If this is not happening then you are not fully engaged in the doctoral experience.

Importance of Scholarship

The dictionary definition of a scholar is “a learned person” and of scholarship “the character, qualities and attainments of the scholar”. Nurses who are considered to be scholars have sound clinical roots, are sought after as teachers, are leaders in their field and conduct research, publish, and disseminate new knowledge to advance the discipline. None of this happens by accident, often the roots of this success can be found in the graduate studies experience. When scholars describe how they attained their success they often attribute it to mentors, the expectations of their program of graduate studies and to persistent hard work.

Faculty will socialize their graduate students often in the way in which they were socialized to the graduate studies experience. For our Masters' students we know that your workplaces will look to you for the nursing leadership and expertise that you developed in your program of study. Nurse Practitioners you may often find yourselves breaking new ground in a community and closely scrutinized by peers and clients. Graduates with policy analysis, and research experience your employers will look to you to take the lead on change initiatives so making the most of all learning and practice opportunities will serve you well. Writing ability is equal in importance to all that you acquire in your program of study. All of you will write several papers for your courses and you need to be learning the publishing process to add to the nursing literature and to prepare you for the report and proposal writing that employers will expect from you on project work.

For doctoral students scholarliness is your currency. You are learning to be scientists and most of you plan to gain entry to the academy or to a scientist position. Those making the decision to hire you will want to know your scholarly productivity to determine: a) your contribution to the knowledge in your topic area, b) your ability to conduct research, and c) your commitment to dissemination as well as your ability to write. They will also want to know your length of time in the program to make a decision as to your timeliness in the completion of projects.

Enhancing Scholarly Experience

Your programs of study consist of required and elective courses, theses and practicums but this is only part of the experience. The graduate programs offer the opportunity to be exposed at varying levels to a variety of scholarly opportunities such as: working in the program of research of your supervisor, membership on graduate studies committee, graduate curriculum committee, research committee, scholars' seminars coordination, and Dalhousie Association of Graduate Students (DAGS). If you do not have a supervisor all students have an advisor who can direct you to these opportunities and the Associate Director and her assistant Jackie Gilby are always at your service.

While you are a student you need to understand there is an expectation that you contribute to the quality and development of the program that you are in. We rely on your ideas, your feedback and commitment to our programs to keep them relevant. When we ask for volunteers if none come forth we will be approaching you to help us in our quest for providing you with an optimal learning environment. Now that I have given you some idea of the expectations and work involved in graduate studies I would be remiss if I did not add that despite the challenges of graduate school it is also fun and rewarding as you discover new insights, develop new relationships, and learn from one another.

I wish to express my sincere thanks to my colleagues in the School of Nursing for their patience and support as I learn the role of Associate Director. To the students I thank-you for your interest in our programs and welcome your presence in all aspects of the graduate programs. Those of you who have not had the experience of committee work, research assisting and teaching assisting please let us know so we can assist you in enhancing your learning experience. I wish to acknowledge the membership of Cynthia Mann and Bonnie Heckel on the Graduate Curriculum Committee, Shona Philip, Alicia Grant and Kelly Lackie on the Graduate Programs Committee.

Dr. Marilyn Macdonald
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CONVOCATION

Congratulations are extended to our recent graduates.

October 2010: Lisa Cicchelli, Eleanor Fitzpatrick, Barbara Holmes, Jennifer Williams

Left to right: Barbara Holmes, Jennifer Williams, Eleanor Fitzpatrick, Lisa Cicchelli



Master of Nursing (left to right): Nazi Azizarandi, Eleanor Griffiths, Carla Skauge, Vanina Hewlett, Shauna Houk, Melissa Stoddart, Angie Roe, Shannon MacNeil, Helen McCord, Megan LeBlanc, Kara Jamieson-Henman, Carolyn Campbell, Kimberley Chretien

May 2011: Nazila Azizarandi, Carolyn Campbell, Kimberley Chretien, Eleanor Griffiths, Vanina Hewlett, Shauna Houk, Kara Jamieson-Henman, Megan LeBlanc, Shannon MacNeil, Helen McCord, Shawn O'Donovan, Angela Roe, Axel Saile, Carla Skauge, Melissa Stoddart, Connie Wright



PhD (Nursing) News

Congratulations are extended to:

Esther Sangster-Gormley on the successful defence of her thesis, “A Case Study of the Process of Nurse Practitioner Role Implementation within a Health Authority in British Columbia”

Anik Dubé, Heather Helpard, Evelyn Kennedy, Corinne McIsaac, and Heather Mingo on the successful completion of their comprehensive examination, an important step in the PhD program.

DATES TO REMEMBER

31 Aug	Deadline to submit submission forms to Faculty of Graduate Studies, for those expecting to graduate in October 2011
6 & 7 Sep	Orientation (all new students are required to attend)
8 Sep	Classes begin, Fall semester
8 Sep	Last day to register for Fall semester
19 Oct	Thanksgiving Day
15 Oct	Fall Convocation
4 Nov	PhD students—Deadline to submit unbound copy of thesis (for external examiner) and submission forms to the Faculty of Graduate Studies, for those expecting to graduate (PhD) in May 2012 and registered for only the Fall semester
11 Nov	Remembrance Day, University closed
12 Nov	Fall Study Day
7 Dec	Last day of classes, Fall semester
16 Dec	Deadline to submit submission forms to the Faculty of Graduate Studies, for those expecting to graduate (MN) in May 2011 and registered for only the Fall semester
4 Jan	Classes begin, Winter semester
4 Jan	Last day to register for Winter semester
3 Feb	Munro Day, University closed
10 Feb	PhD students—deadline to submit unbound copy of thesis (for external examiner) and submission forms to the Faculty of Graduate Studies, for those expecting to graduate in May 2012
20-26 Feb	Study Break
5 Apr	Deadline to submit required documents and electronic thesis to the Faculty of Graduate Studies, for those expecting to graduate in May 2012
5 Apr	Classes end, Winter semester
6 Apr	Good Friday, University closed

GRADUATE STUDENT SCHOLARS SEMINARS

SCHOLARS is a regularly-scheduled graduate seminar series for students and faculty; also available by teleconference.

Seminars are scheduled twice monthly, on Wednesdays, 1100-1200 hrs. The location and topic of the Scholars Seminar and instructions for distance receipt will be distributed prior to each seminar.

Mark the dates in your calendar and plan to attend:

- 21 Sep
- 5 Oct
- 19 Oct
- 9 Nov
- 23 Nov
- 11 Jan
- 25 Jan
- 8 Feb
- 29 Feb
- 14 Mar
- 28 Mar



STUDENTS' PRESENTATIONS & PUBLICATIONS 2010-2011

Master of Nursing Students

Vanessa Donnelly presented:

- Interprofessional health-care policy development and the nurse leader: Lessons learned for effective collaborative policy-making in today's dynamic health-care context. Canadian Association of Schools of Nursing leadership conference, "Nursing Leadership: So What? Now What?", Montreal, Feb 2011.
- Diabetes: The new health crisis in Tanzania? Workshop conducted at the Global Health Research Forum, Dalhousie University, May 2011.
- Keynote speaker, Eastern Health Nursing Awards, St. John's, NL, May 2011.

Shawna Hudson published:

- Hudson, S., & Macdonald, M. (2010). Hemodialysis arteriovenous fistula self-cannulation: Moving theory to practice in developing patient-teaching resources. *Clinical Nurse Specialist*, 24(5), 204-312.

Sheri Roach presented:

- Design of a Study to Identify Pre-diagnosis Predictors of Persons who Die Quickly. Nova Scotia Hospice Palliative Care Association, Baddeck, May 2011.

PhD (Nursing) Students

Rebecca Earle presented:

- Caring for critically ill children and their families: Using appreciative inquiry to examine supportive care in the PICU. International Palliative Care Congress, Montreal, QC, Oct 2010.

Grace Getty presented and published the following:

- Getty, G. et al. (2011). Health and social support needs of descendants of residential school survivors. UNB Nursing Research Day, Fredericton, NB, May 2011.
- Getty, G. et al. (2010). The health and social support needs of descendants of residential school survivors. Final report. Submitted to the Atlantic Aboriginal Health Research Program, CIHR.
- Getty, G. (2010). The journey between Western and Indigenous research paradigms. *Journal of Transcultural Nursing*, 21(1), 5-14.

Corrine McIsaac presented and published:

- Measurement matters. Keynote address, Advancing Excellence in the Management of the Gastrointestinal General Surgery Patient, St. Michael's Hospital, Toronto, Oct 2010.
- Setting the Stage to Deliver the Wound Care Story for Governments in Canada. Canadian Association for Wound Care, Calgary, AB, Nov 2010.
- Compelling evidence: How the evolving story of wound care in home care can influence policy and effect lasting change. Canadian Home Care Conference, Quebec City, Nov 2010
- Unsworth, N., Johnson, D., Kuchta, B., & McIsaac, C. (2011). Successful implementation of a professional development program for: Wound care in the community care setting. *Healthcare Quarterly*, 14(1), 88-94.

Tracey Rickards presented:

- Social justice, service-learning, and scholarship at the University of New Brunswick's Community Health Clinic. ARCASN conference, Antigonish, NS, June, 2011.
- Women's health: What's new. New Brunswick Health Information Association Spring Conference, Fredericton, NB, May, 2011.
- The quagmire of research ethics when studying families: things to consider. UNB
- Rickards, T. & Wilkins, K. (2011). Who am I? First year students' use of photograph to understand self in reflection to others. ARCASN conference, Antigonish, NS, June 2011.

Esther Sangster-Gormley published:

- Sangster-Gormley, E., Martin-Misener, R., Downe-Wamboldt, B., & DiCenso, A. (2011). Factors affecting nurse practitioner role implementation in Canadian practice settings: An integrative review. *Journal of Advanced Nursing*, 67(6), 1178-1190.

Adele Vukic published:

- Vukic, A., Gregory, D., Martin-Misener, R., & Etowa, J. (2011). Aboriginal and Western conceptions of mental health and illness. *Pimatisiwin: Journal of Indigenous and Aboriginal Community Health*, 9 (1).

Audrey Walsh presented and published:

- Exploring the processes that influence mothers' food choices for their pre school age children. 3rd Conference on Recent Advances in the Prevention and Treatment of Childhood & Adolescent Obesity: Families in Focus, Hamilton, ON, October 2010.
- MacLean, L., Clinton, K., Edwards, N., Garrard, M., Ashley, L., Hansen-Ketchum, P., & Walsh, A. (2010). Unpacking vertical and horizontal integration: Childhood overweight/obesity programs, a Canadian perspective. *Implementation Science*, 5(36), 2-11.
- MacLean, L., Mechthild, M., Walsh, A., Clinton, K., Donovan, S., & Edwards, N. (2010). Stigma and BMI screening in schools, or 'Mom, I hate it when they weigh me'. In J. O'Dea & M. Eriksen (Eds.), *Childhood obesity prevention: International research, controversy and interventions* (pp. 17-30). New York: Oxford University Press.



Canadian Association for Nursing Research

The Canadian Association for Nursing Research (CANR) is actively recruiting members for the Association from all of those who have belonged in the past. As a member of CANR you will be entitled to receive the following member benefits:

1. We have a partnership with the Canadian Journal of Nursing Research (CJNR), which enables our members to receive CJNR for a discounted price.
2. Our website and listserv provides current information to members, as well as opportunity for networking and discussion about relevant issues.
3. Our website (www.canr.ca) will be updated regularly with information on how to contact board members, links to other research sites, and regional news items.
4. We recognize the contributions of new and established investigators through biannual awards.
5. We are an associate member of CNA and are often consulted about research issues by CNA and other associate members.
6. We are often consulted by funding organizations for input on new initiatives, such as CIHR, and for request for reviewers.
7. CANR is an excellent venue for graduate students to network with nurse researchers from across the country.

Also as a **Member** you will receive information related to:

- Colleagues' interests and expertise.
- Innovative strategies for fostering research-based practice.
- Research and research-related conferences.
- Recent publications
- Funding opportunities

And have opportunities to:

- Expand networks
- Influence policy
- Make a difference to nursing and health care

To sign up or renew your membership, complete the online membership application form or print and mail an application: http://www.canr.ca/default_frameset.asp

AWARDS AND SCHOLARSHIP CELEBRATION

Each Fall the School of Nursing acknowledges students who are scholarship/award recipients and donor families and agencies.



On December 3, 2010, Bachelor of Science (Nursing), Master of Nursing, and PhD (Nursing) student recipients and representatives of donor agencies and families came together to celebrate our students' accomplishments.



Carol Hazeldon, Eleanor Griffiths (Katharine & Robert MacDonald Scholarship), and Angie Roe (Katherine & Robert MacDonald Scholarship).



Kelly Lackie (Electa MacLennan Memorial Scholarship) and Dr. Rod MacLennan

AWARD/SCHOLARSHIP RECIPIENTS 2011-2012

Congratulations are extended to the following award and scholarship recipients:

Master of Nursing Students

Jillian Lawson - School of Nursing MN Scholarship, provides financial assistance to incoming part-time students

Kyla Magnus, Kate MacWilliams, Rachel Reynolds, and Danielle Samandl - Faculty of Graduate Studies scholarship, provides financial assistance to incoming full-time students

Tracey Jarvis - the Katherine and Robert MacDonald Scholarship, in recognition of excellence in clinical practice and academic achievement

Megan LeBlanc - the Anna Trenholm Memorial Prize, in recognition of promise for contributing to the health of a disadvantaged Canadian community

Carla Skauge - the Ruth May Award, in recognition of clinical excellence and professional growth to a student in the nurse practitioner option

Shelley Lowther - the Electa MacLennan Memorial Scholarship, in recognition of excellence in professional and academic achievement

Nazila Azizizarandi and Sherri Roach - the Margaret Inglis Hagerman Graduate Scholarship in Nursing, in recognition of demonstrated leadership growth

Shona Philip - Dr. R.M. MacDonald Scholarship, provides assistance to an incoming student in the nurse practitioner option

Holly Cameron - Cumberland Health Care Careers Bursary

PhD (Nursing) Students

Judy Cormier - the Electa MacLennan Memorial Scholarship, in recognition of excellence in professional and academic achievement

Rebecca Earle - CIHR Team Award in Children's Pain PhD fellowship

Grace Getty - with K. Wilson (MN, 1998), L. Perley-Dutcher, and K. Tamlyn (MN, 1987), granted funding by the Atlantic Policy Congress of First Nations Chiefs for Developing a Framework for Success: Supporting Aboriginal Nursing Students

Odette Griscti - the Alexandra Hirth Award for Excellence in Nursing Research, supports research focused on issues related to individuals or families living with chronic illness

Catherine MacDonald - the Margaret Cragg Award, supports research in the area of violence against women and/or children or people living in high-risk environments

Catherine MacDonald - member of the Aboriginal Student Seminar Option (Saint Francis Xavier University School of Nursing) granted funding by the Atlantic Policy Congress of First Nations Chiefs Secretariat to develop a program to inform, mentor, recruit and support Aboriginal students and adult learners in choosing nursing as a health-related program career

Tracey Rickards - Canadian Nurses Foundation Astra Zeneca Rural Scholarship

Adele Vukic - Atlantic Aboriginal Health Research Program Graduate Award, provides financial assistance to individuals who work with the Aboriginal community in a partnership relationship or to those who may be involved with health research that has an Aboriginal community-based focus of interest to the community

Andrea Wheat - CIHR Pain in Child Health traineeship

GRANT RECIPIENTS

Congratulations are extended to the following students who have been successful in obtaining funding to support research:

Grace Getty— Health Canada Environmental Contaminants Program (\$210,000); Canadian Institutes of Health Research—Institute of Aboriginal People’s Health: Aboriginal Health Research Network Secretariat; & Network Environments for Aboriginal Health Research(319,165).

Esther Sangster-Gormley— Michael Smith Foundation for Health Research: Evaluation of the Integration of Nurse Practitioners into the BC Healthcare System (\$200,000).



NPs Pilot nTrack

In the Fall of 2011, students in the nurse practitioner option will pilot nTrack. This software package enables students and faculty to track, evaluate, and report full details of each clinical experience to a database.

EMAIL

The Dalhousie University Senate mandated that:

- the University assigns each student an official email address;
- this address is the **only** email address that is used for communication with students regarding all academic and administrative matters;
- students are expected to check their official email address frequently.

All graduate nursing students are subscribed to at least two list serves:

grad_nurs-programs@lists.dal.ca, to which graduate faculty and the graduate programs secretary are subscribed and to which anyone can send a message and
MNandPhDstudents@lists.dal.ca, to which only graduate students are subscribed and to which only graduate students can send messages

In addition, students may be subscribed to a variety of list serves dedicated to specific courses.

Each student has a limited amount of space on their Dalhousie email account that can fill quickly with attachments. **Please check your account often.** Deleted messages remain in your account until you “dump your trash.”



Registration/Program Fees

Master of Nursing and PhD (Nursing) students are required, as students paying program fees, to be registered every semester until they complete program requirements. Students may request a Leave of Absence, for reasons of illness or serious problem outside their control. Students who have not yet begun their thesis may request a program continuance, to allow them to take advantage of an exceptional academic or career opportunity. Deadlines to request a leave of absence or program continuance are available from the Graduate Programs Office and in the Faculty of Graduate Studies Calendar (www.dalgrad.dal.ca).



Full-time Master of Nursing students will pay their program fees over three consecutive semesters; PhD (Nursing) students will pay their program fees over six consecutive semesters. Part-time Master of Nursing students will pay their program fees over nine consecutive semesters.

For all graduate Nursing students, if the program requirements have not been fulfilled when all program fees are paid, students will then pay continuing fees until all program requirements have been met. If a part-time student completes their program of study before all program fees are paid, they must pay remaining program fees prior to graduating.



FACULTY NEWS

Congratulations are extended to Dr. **Marilyn Macdonald**, who was recently honored by the University of San Diego with the Author E. Hughes Award for Career Achievement. “We’re very proud to honor Dr. Macdonald for her outstanding work in health care,” said USD President Mary E. Lyons. “She exemplifies the work of thousands of USD alumni who are making a positive difference in their communities all around the world.” The award is presented annually to an alumnus/a from each of the five schools of the university.

Congratulations are extended to Dr. **Andrea Murphy** on the birth of her daughter, Fiona Murphy Gardiner, 14 Mar 2011.

Congratulations are extended to Dr. **Gail Tomblin Murphy**, who with Drs. vy Bourgeault (University of Ottawa) and Morris Barer (University of British Columbia), \$600,000 over the next three years for the Pan Canadian Health Human Resources Network (CHHRN), one of only two networks funded under the most recent Canadian Institutes of Health Research (CIHR) Network Catalyst Grant competition. Dr. Tomblin Murphy is the Director of the WHO Collaborating Centre Health Workforce Planning and Research, located at Dalhousie University. The mandate of the Centre is to build capacity in needs-based health human resources planning, within Canada and internationally.

Sabbatical Leaves

Jean Hughes, Jan-Jun 2012

Marilyn Macdonald, Jan-Dec 2012

Ruth Martin-Misener, Jan-Dec 2011

Faculty Teaching in the Graduate Nursing Programs: Publications 2010-2011

Gardner, D.M., **Murphy, A.L.**, O'Donnell, H., Centorrino, F., & Baldessarini, R.J. (2010). International consensus study of antipsychotic dosing. *American Journal of Psychiatry*, 167(6):686-93.

Kuehn, A. F., Chircop, A., **Downe-Wamboldt, B.**, Sheppard-LeMoine, D., Wittstock, L., Herbert, R., Benavides Torres, R. A., Murnaghan, D., & Critchley, K. (2011). Evaluating the impact of a North American nursing exchange program on student cultural awareness. *International Journal of Nursing Education Scholarship*, 8(1), Article 4.

Goldberg, L., Harbin, A., & Campbell, S. (2011). Queering the birthing space: Phenomenological interpretations of the relationships between lesbian couples and perinatal nurses in the context of birthing care. *Sexualities*, 14, 173-192.

Simmons, H., & **Goldberg, L.** (2011). 'High-risk' pregnancy after perinatal loss: Understanding the label. *Midwifery*, 27(4), 45-457.

Karabanow, J., **Hughes, J.**, Ticknor, J., Kidd, S., & Patterson, D. (2010). The economics of being young and poor: How homeless youth survive in neo-liberal times. *Journal of Sociology & Social Welfare*, XXXVII(4), 39-63.

Karabanow, J., **Hughes, J.**, & Kidd, S. (2010). Travailler pour survivre: Exploration du travail des jeunes de la rue. [Working to survive: Exploring street youth labor]. *Criminologie*, 43(1),7-29.

Letourneau, N., Young, C., Secco, L., Stewart, M., **Hughes, J.**, & Critchley, K. (2011). Supporting mothering: Service providers' perspectives of mothers and young children affected by intimate partner violence. *Research in Nursing & Health*, 34, 192-203.

Coll, M. P., Gregoire, M., **Latimer, M.**, Jackson, P. J. & Eugene, F. (2011) Perceptions of pain: Implications for caregivers. *Pain Management* 1(3), 257-265.

Stevens, B., Abbott, L., Yamada, J., Harrison, D., Stinson, J., Taddio, A., Barwick, M., **Latimer, M.**, Scott, S., Rashotte, J., Campbell, F., & Finley, G.A., CIHR Team in Children's Pain. (2011). Epidemiology and management of painful procedures in children in Canadian hospitals. *Canadian Medical Association Journal*, 183(7), 403-410.

Gilin, D., Leblanc, D., Day, A., Leiter, M., Laschinger, H. K., Price, S., & **Latimer, M.** (2010). When respect deteriorates: Incivility as a moderator of the stressor-strain relationship among hospital workers. *Journal of Nursing Management*, 18(8), 878-88.

Macdonald, M. T., Lang, A., & MacDonald, J. (2011). Mapping a research agenda for home care safety: Perspectives from researchers, providers, and decision-makers. *Canadian Journal on Aging*, 30(2), 233-245.

Macdonald, M. T. (2011). Research recruitment in homecare in an era of scams and advocacy. *Home Health Care Management and Practice*, 23(5) doi:10.1177/1084822310388141

Macdonald, M. T. (2010). Patient safety: Examining the adequacy of the 5 rights of medication administration. *Clinical Nurse Specialist Journal*, 24(4), 1-6.

care: A research protocol for studying medication management. *Implementation Science*, 5, 43.

DiCenso, A., **Martin-Misener, R.**, Bryant-Lukosius, D., Bourgeault, I., Kilpatrick, K., Donald, F., Kaasalainen, S., Harbman, P., Carter, N., Kioke, S., Abelson, J., McKinley, R.J., Pasic, D., Wasyluk, B., Vohra, J., & Charbonneau-Smith, R. (2010). Advanced practice nursing in Canada: Overview of a decision support synthesis [Special issue].

Canadian Journal of Nursing Leadership, 23, 140-166.

Kaasalainen, S., **Martin-Misener, R.**, Kilpatrick, K., Harbman, P., Bryant-Lukosius, D., Donald, F., Carter, N., Kioke, S., & DiCenso, A. (2010). An historical overview of the development of advanced practice nursing roles in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 35-60.

Martin-Misener, R., Bryant-Lukosius, D., Harbman, P., Donald, F., Kaasalainen, S., Carter, N., & DiCenso, A. (2010). Education of advanced practice nurses in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 61-87.

Donald, F., **Martin-Misener, R.**, Bryant-Lukosius, D., Kilpatrick, K., Kaasalainen, S., Kioke, S., Carter, N., Harbman, P., Bourgeault, I., & DiCenso, A. (2010). The primary healthcare nurse practitioner role in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 88-113.

Kilpatrick, K., Harbman, P., Carter, N., **Martin-Misener, R.**, Bryant-Lukosius, D., Donald, F., Kaasalainen, S., Kioke, S., Bourgeault, I., & DiCenso, A. (2010). The acute care nurse practitioner role in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 114-139.

Bryant-Lukosius, D., Carter, N., Kilpatrick, K., **Martin-Misener, R.**, Donald, F., Kaasalainen, S., Harbman, P., Bourgeault, I., & DiCenso, A. (2010). The clinical nurse specialist role in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 140-166.

Carter, N., **Martin-Misener, R.**, Kilpatrick, K., Kaasalainen, S., Donald, F., Bryant-Lukosius, D., Harbman, P., Bourgeault, I., Kioke, S., & DiCenso, A. (2010). The role of nursing leadership in integrating clinical nurse specialists and nurse practitioners in healthcare delivery in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 167-188.

Donald, F., Carter, N., Kilpatrick, K., **Martin-Misener, R.**, Kaasalainen, S., Harbman, P., Bourgeault, I., & DiCenso, A. (2010). Clinical nurse specialists and nurse practitioners: Title confusion and lack of role clarity [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 189-210.

DiCenso, A., Bryant-Lukosius, D., **Martin-Misener, R.**, Donald, F., Abelson, J., Bourgeault, I., Kilpatrick, K., Carter, N., Kaasalainen, S., Harbman, P., & Kioke, S. (2010). Factors enabling advanced practice nursing role integration in Canada [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 211-238.

DiCenso, A., Bourgeault, I., Abelson, J., **Martin-Misener, R.**, Kaasalainen, S., Kioke, S., Carter, N., Harbman, P., Donald, F., Bryant-Lukosius, D., & Kilpatrick, K. (2010). Utilization of nurse practitioners to increase patient access to primary healthcare in Canada - Thinking outside the box [Special issue]. *Canadian Journal of Nursing Leadership*, 23, 239-259.

Kaasalainen, S., Brazil, K., Coker, E., Ploeg, J., **Martin-Misener, R.**, Donald, F., DiCenso, A., Hadjistavropoulos, T., Dolovich, L., Papaioannou, P., Emili, A., & Burns, T. (2010). An action-based approach to improving pain management in long-term care. *Canadian Journal on Aging*, 29(4), 503-517.

Akhtar-Danesh, N., Valaitis, R.K., Schofield, R., Underwood, J., **Martin-Misener, R.**, Baumann, A., & Kolotylo, C. (2010, Aug. 11). A questionnaire for assessing community health nurses' learning needs. *Western Journal of Nursing Research*, XX(X), 1-18.

McLeod, D., Curran, J., & White, M. (2011). Interprofessional psychosocial oncology education: Nurse outcomes of the IPODE project. *Psycho-Oncologie*, 5(2), 109-115.

Leipert, B., Plunkett, R., **Meagher-Stewart, D.**, Scruby, L., Mair, L., & Wamsley, K. (2011). "I can't imagine

my life without it!” Curling and health promotion: A photovoice study. *Canadian Journal of Nursing Research*, 43(1), 60-78.

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Graduate Nursing Society

August 2011

Welcome Graduate Nursing Students,

On behalf of the Graduate Nursing Society, welcome to the Dalhousie University School of Nursing graduate programs. The Graduate Nursing Society provides leadership, mentorship, and involvement in the University and community. The Society fosters a social and support system for the graduate nursing student body and is dedicated to health promotion and wellness for all. The Society is a great way to be connected with your classmates in all the different streams that are offered by Dalhousie. This is accomplished by providing opportunities for social interactions, facilitating mentoring for new graduate students, support of the Scholars seminars, and ongoing communication with committees and groups within the academic community, e.g., Dalhousie Association of Graduate Students (DAGS).

In addition to the scholarly activities of the Society, we provide opportunities for social interaction, such as wine and cheese, bowling, potlucks, nursing parties, etc. Also, there are plenty of opportunities to get involved in the Society as well! A successful and exciting society is dependent upon student participation. We encourage and welcome anyone interested in participating or ideas for the upcoming year to contact the Graduate Nursing Society (dalgradnursingsociety@gmail.com).

For the upcoming year the Society is in need of a DAGS representative. The representative is a key link in communication between the Graduate Nursing Society and the DAGS committee. Funding for DAGS is a required part of your tuition fee (www.dags.ca) and funding for the Graduate Nursing Society is obtained through DAGS. In order to access funding for graduate nursing students, we need to support and sustain a Graduate Nursing Society.

We look forward to the upcoming academic year and hope to create a friendly, supportive, social, active society this year. Any questions feel free to contact the Graduate Nursing Society representatives.

Good luck.

Alicia Grant (agrant5@dal.ca)

Sylvie LaPrise (srlapris@dal.ca)

Shona Philip (sh566741@dal.ca)

MILESTONES

Master of Nursing Students

Vanessa Donnelly was awarded the Memorial University Horizon Award, recognizing extraordinary achievements of alumni under age 35. She is the first nursing alumni to receive the award.

Vanessa Donnelly travelled to Africa, under the auspices of the Dalhousie International Health Office, to facilitate diabetes education to Tanzanian nurses and physicians.

Amy Heath had a daughter, Lucy, 24 August 2010

Tracy Lovett received the Halifax Ambassador Award from Destination Halifax in recognition of her work in organizing the Community Health Nurses of Canada conference, May 2011

Cynthia Mann had a daughter, Sylvie Marie, 29 March 2011

Jennifer McDermott (Hogan) had a daughter, Grace Olivia Bell, 7 November 2010

Matt Naugler had a daughter, Sophia Leigh, 27 October 2010

Heather Russell had a daughter, Clare, 14 October 2010.



PhD Students

Rebecca Earle assumed the position of Clinical Nurse Specialist for Pediatric Medicine, IWK Health Centre

She is the recipient CIHR Pain in Child Health (PICH) fellowship, whose mandate is to develop a community of researchers in the area of pediatric pain.

Grace Getty - was awarded Professor Emerita (University of New Brunswick) in May, 2011, in recognition of her leadership in the faculty, the university and the community as an advocate for aboriginal people in New Brunswick; and nationally and internationally for her work with HIV/AIDS. She has had a distinguished career as a teacher, a researcher, and an administrator, and was one of the founders of the Faculty of Nursing Community Health Clinic. Grace continues to work 3 days a week for the University of New Brunswick.

Catherine MacDonald's achievements included:

- Member of a group to implement an Aboriginal Nurses Association of Canada framework of competencies into the existing nursing curriculum at St. Francis Xavier University.

Corinne McIsaac's achievements included:

- Awarded the CRNNS Excellence in Nursing—Research award.

Annette Elliott Rose had a daughter, Georgia Grace, 7 September 2010

Andrea Wheat married Brian Cooper, 11 June 2011.

We want to share your accomplishments. . . academic and personal. Please update the Graduate Programs Secretary on all your “news” for our next issue of the Graduate Programs Newsletter.

ALUMNI NEWS

Hope Beanlands (MN, 1983) - Moderator for panel discussion “Action Now” at the Community Health Nurses Conference, “The Time Is Now”, Halifax, May 2011. Hope is currently completing her PhD at the University of South Australia

Patricia Bilski (MN, 2003) - awarded College of Registered Nurses of Nova Scotia Excellent in Nursing—Clinical Practice

Paula Forgeron (MN, 2003) - defended her thesis, “My friends don’t really understand me: Examining close friendships of adolescents with chronic pain” (Dalhousie, Interdisciplinary PhD)

Elizabeth Hodgson (MN, 2007) - presented “Loeys-Dietz Syndrome: A New Diagnosis Among the Spectrum of Connective Tissue Disorders,” at the Atlantic Canada Cardiovascular Conference, Halifax, April 2011

Trent MacIsaac (MN, 2008) - seconded by the College of Registered Nurses of Nova Scotia as a practice and policy consultant

Sheri Price (MN, 2001) - Nova Scotia Board representative, Canadian Association for Nursing Research. Sheri is currently completing her PhD at the University of Toronto

Janet Purvis (MN, 2007) - Co-Chair, Community Health Nurses Conference, “The Time Is Now: Influences, Impacts, Outcomes”, Halifax, May 2011

Faye Routledge (MN, 2006; PhD, 2010) - completed the second year of a post-doctoral program at Duke University, Raleigh NC, will take up a faculty position at Emory State University, Atlanta, GA in September 2011. Faye published:

- Sherwood, A., Routledge, F., Wohlgemuth, W., Hinderliter, A., Kuhn, C., & Blumenthal, J. (2011). Blood pressure dipping: Ethnicity, sleep quality, and sympathetic nervous system activity. *American Journal of Hypertension*, (24)9, 982-988.
- Sherwood, A., O’Connor, C., Routledge, F., et al. (2011). Coping effectively with heart failure (COPE-HF): Design and rationale of a telephone-based coping skills intervention. *Journal of Cardiac Failure*, 17(3), 201-7.
- Routledge, F., Campbell, T., McFetridge-Durdle, J., & Bacon, S. (2010). Improvements in heart rate variability with exercise therapy. *Canadian Journal of Cardiology*, 26(6), 303-312.

Evelyn Schaller (MN, 1980) - awarded College of Registered Nurses of Nova Scotia Honorary Life Member, April 2011

Gail Storr (MN, 1989) is Interim Dean of the Faculty of Nursing, University of New Brunswick. Gail went on to complete a PhD at the University of Edinburgh in 2003.

Jill Yates (MN, 2005) - presented “Women and Cardiac Health” at the Atlantic Canada Cardiovascular Conference, Halifax, April 2011

Sohani Welcher (MN, 2003) - awarded College of Registered Nurses of Nova Scotia Excellence in Nursing—Clinical Practice, April 2011